

SEPTEMBER, 2025

BUUSFL MINDSHARE

SHARING IDEAS
SHAPING PRACTICE

BUÜ'DEN 5 YILLIK TAM AKREDİTASYON BAŞARISI

Kuruluşunun 50. Yılı'nı kutlayan Bursa Uludağ Üniversitesi (BUÜ), Yükseköğretim Kalite Kurulu (YÖKAK) tarafından gerçekleştirilen değerlendirmeler sonucunda 5 yıllık tam akreditasyon belgesi alınmaya hak kazandı.

Bu Başarı Hepimizin

A Proud Start to a Promising Year

Dear Colleagues,

We're proud to begin the new academic year with a major achievement—BUÜ has earned full institutional accreditation for five years. This success reflects our shared commitment to quality and growth.

We remain dedicated to supporting your professional journey with purposeful training, collaboration, and reflection. Here's to a year of building on our strengths—together.

Warm wishes,

The Editorial Team

"Integrating voice note chains into my speaking lessons created a low-pressure, high-engagement space for students to interact meaningfully. Over time, I noticed stronger discourse skills and greater confidence in spontaneous expression."

Best Practice Spotlight

Using Voice Note Chains for Speaking Practice & Reflection

Shared by: Instructor Dalia Fakash

A fresh and highly effective way to develop speaking fluency, self-awareness, and peer interaction is through the use of "voice note chains." This technique blends asynchronous speaking practice with reflection and peer learning—ideal for both in-person and online settings.

How it works:

1. The teacher posts a prompt (e.g., "What's your opinion on digital learning?") in a shared online platform (Google Classroom, Padlet, Flip, WhatsApp group, etc.).
2. Each student records a 60–90 second voice response.
3. The next student in the "chain" listens to a peer's message before recording theirs—responding to both the prompt and a classmate's ideas.
4. At the end, students reflect: What language did I use? How did my speaking evolve?

Why it's effective:

- Builds spoken interaction skills beyond rehearsed monologues
- Encourages active listening, turn-taking, and informal fluency
- Easy to scaffold across levels and adaptable to any topic
- Useful for portfolio assessment or pronunciation tracking over time

Try it with this tool



CPD Tool of the Month

Classroomscreen



Classroomscreen is a simple, free platform that lets you project timers, polls, instructions, and visual aids—all in one screen. It's especially useful for managing transitions, supporting learner autonomy, and giving your lesson a calm, organized rhythm.

How to use it:

- Use the sound level monitor during group work
- Display a timer and exit ticket question at the end of the lesson
- Create quick visual cues for instructions or reflection tasks

✓ **Why we love it:** It works seamlessly both in physical classrooms and on shared screens in online teaching.



Guide de prononciation du français



Voices from the Classroom

"I need 2 minutes to think before I speak"

"I like it when I speak with my friend before I speak with the teacher"

"Hocam, how can I use ChatGPT to practice Speaking?"

[Read: Speaking Practice using ChatGPT's Voice Conversation](#)



Quick Read

Article: [The Secret to Sustaining Teacher Well-being? Small Habits, Big Shifts](#)



What it's about:

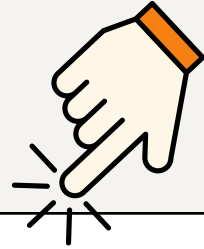
This short, insightful read highlights how micro-habits—like intentional breathing, boundary-setting, or 10-minute tech breaks—can help educators stay balanced during demanding weeks. It also offers classroom-specific strategies to reduce stress and build emotional resilience.

Why we recommend it:

- Evidence-based yet practical
- Easily applicable during the academic term
- Reminds us that well-being is a skill, not just a condition

"Stay inspired.
Never stop creating."

– Monthly Motivation



September

09/2025

ULUDAĞ UNIVERSITY'S EVENTS



Stres ile Başetme
Yöntemleri



Arşiv ve
Dokümantasyon

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1 Research & Development Phase of ETP Projects	2	3 Accreditation Preparation Meeting	4	5	6
7	8 Assessment, & Norming Principles Workshop	9	10	11	12	13
14	15	16	17 IAMS Implementation Workshop	18 National Geographic Voices LMS Platform Training	19	20
21	22	23 EDI / Differentiation Training Workshop	24	25	26 Professional Development Needs Analysis	27
28	29	30	1	2	3	4